GEORGIA COLLEGE
GEORGIA'S PUBLIC LIBERAL ARTS UNIVERSITY
Academic Advising Center

Special Education B.S.
2020-2021 Catalog

Academic Advising Center
478-445-2361

The recommended four-year plan is designed to provide a blueprint for students to complete their degrees within four years. These plans are the recommended sequences of courses. Students will work with their Academic Advisor to develop a more individualized plan to complete their degree.

The GC Journeys Program will transform your way of thinking and experiencing college. By participating in five inside and outside the classroom transformative experiences during your time at Georgia College, you will step outside of your usual surroundings, gain authentic experiences, solve problems, become a leader, participate in real-world settings and put ideas into action. Examples of was to incorporate your GC Journeys options are shared in the plan below.

This recommended Four-Year Plan is applicable to students admitted during the 2020-2021 academic year.

Total Credits Required: 129 credits

Required GPA for Graduation: 2.0 (overall)

Legend is available on the last page of this document.

Year 1									
Fall				**Spring**				**Summer**	
								Students must take HIST 2111 or 2112 in Area F in addition to the three social science courses required in Area E.	
Course	**Title**	**Hours**	**Area**	**Course**	**Title**	**Hours**	**Area**		
EDFS 0001	First -Year Academic Seminar	1		EDUC 2120	Exploring Socio-Cultural Perspect on Diversity	3	F	**Notes**	
EDUC 2110	Invest Critical & Contemp Issues in Education	3	F	Area D Science	Area D Science	3	D	**GC Journeys:** First-Year Experience events,	
Area D Science	Area D Science	3	D	Area D Science	Area D Science Lab	1	D	programs, and activities will be planned	
Area D Science	Area D Science Lab	1	D	ENGL 1102	English Composition II	3	A	throughout the first year to help you become	
ENGL 1101	English Composition I	3	A	Area A Math	Any Area A Math	3	A	familiar with GC and develop skills to thrive	
GC1Y 1000	Critical Thinking	3	B	HIST 2111 or 2112	United States History*	3	F	in the liberal arts environment.	
								GC Journeys: Career Milestones for year one	
Total		**14**		**Total**		**16**		will be completed in First-Year seminar.	

Area A and GC1Y 1000 must be completed by 30 earned hours.
EDUC 2110 is the pre-requisite for EDUC 2120 and 2130. These three courses should be taken sequentially.

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Year 2

Fall

Course	Title	Hours	Area
EDUC 2130	Exploring Teaching and Learning	3	F
Core Choice	Area C Humanities and Ethics Course	3	C
Core Choice	Area E Social Science Choice 1	3	E
MATH 2600	Probability & Statistics	3	D
Comm Dev	Choose from RHET 2210, ENGL 2208 or MUST 2010	3	F
Total		**15**	

Spring

Course	Title	Hours	Area
MATH 2008	Foundations of Numbers and Operations	3	F
Core Choice	Area E Social Science Choice 2	3	E
Core Choice	Area E Social Science Choice 3	3	E
Core Choice	Area C Fine Arts Course	3	C
GC2Y 2000	Global Perspectives	4	B
Total		**16**	

Summer

Education students may choose to pursue a study abroad opportunity offered through the college of education in this summer to satisfy EDUC 2120 or GC2Y 2000.

Notes

GC2Y 2000 must be taken between 30-59 earned hours.
In January of year 2, students submit cohort applications and apply to the cohort for the fall.

Year 3

Fall

Course	Title	Hours	Area
EDEX 3110	Foundations in Special Education I	3	Major
EDEX 4223	Inclusive and Collaborative Teaching	3	Major
EDEX 4123	FB Curriculum & Methods Mild Disabilities I	3	Major
EDRD 3500	Foundations of Literacy for Special Educators	3	Major
MAED 4080	Concepts in Algebra	3	Major
EDEX 3001	Field Placement	2	Major
Total		**17**	

Spring

Course	Title	Hours	Area
EDEX 3170	Culture, Identity, and Diversity	3	Major
EDEX 3200	Foundations in Special Education	3	Major
EDIT3220	Instructional Technology for Teachers	3	Major
EDEX 3269	Supporting Language and Communication in Diverse Learners	3	Major
MAED 4510	Concepts in Geometry	3	Major
EDEX 3002	Field Placement II	2	Major
Total		**17**	

Summer

Summer: Students will take EDEX 4050 Differentiated and Individualized Instruction for Students with Disabilities

Notes

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Year 4									
Fall					**Spring**				**Summer**
Course	**Title**	**Hours**	**Area**		**Course**	**Title**	**Hours**	**Area**	
EDEX 4275	Individual and Classroom Management	3	Major		EDEX 4334	Teachers as Leaders	3	Major	**Notes**
EDEX 4124	Instructional and Curriculum Planning for Mild Disabilities	3	Major		EDEX 4494	Capstone Experience in Special Education	3	Major	
EDEX 4276	Educational Assessment and Evaluation	3	Major		EDEX 4960	Student Teaching Internship	6	Major	
EDEX 3501	Literacy Strategies	3	Major		EDRD 4500	Literacy Assessment, Intervention, & Materials	3	Major	
EDEX 4001	Field Placement III	2	Major						
Total		14			**Total**		15		

Legend	
Area	**This section of the plan references the area of the curriculum the course fulfills.**
	A=Core Area A: Communication and Quantitative Skills
	B=Core Area B: Institutional Options
	C=Core Area C: Humanities and Fine Arts
	D=Core Area D: Science, Technology, and Math
	E=Core Area E: Social Sciences
	F=Core Area F: Major Directed Core
	Major=Major Required Course
	Elective=a course a student chooses to help meet overall graduation hours.